Possible QEP Topics: (compiled from surveys conducted of full and part-time faculty, staff, and random sampling of student body)

Divided into 3 primary categories

**Academic Support for Students**

*Academic Support for Students* (focus on improving academic and professional success of students through tutoring, study skills and time management workshops, subject related organized study groups, and similar support) This category incorporates examples of previous QEPs that reflect recent Bainbridge College surveys.

**Writing Skills:**

Campbellsville University, Campbellsville, Kentucky  
*Student Academic “WEL-ness”: Writing, Engagement, Learning*

Catawba Valley Community College, Hickory, North Carolina  
*The “Write” Stuff: Learner-Centered Instruction as a Plan to Enhance Student Writing Skills*

Coker College, Hartsville, South Carolina  
*Bridging the Academic Gap Between Teaching and Learning: Developing Writing Skills*

Judson College, Marion, Alabama  
*WriteNow! (The Improvement of College Level Writing)*

South College, Knoxville, Tennessee  
*Writing Across the Curriculum: Enhancing Student Writing Skills*

Develop a program to enhance students’ written and oral communication by emphasizing these skills throughout the curriculum.

Writing across the curriculum

Writing initiatives across the curriculum

Development of a center that would focus on improvement of students’ written & oral communication skills

**Math Skills:**

*Strengthening Mathematical Foundations through Innovative Teaching*

*Building a Solid Foundation in Math and Communication Skills for Students*

*Improving Student Performance in High-Risk Mathematics Courses*
Retention and student learning in math classes

**Reading Skills:**

Reading across the curriculum

**Tutoring:**

Wilson Technical Community College, Wilson, North Carolina

*The Academically Challenging Tutorial Lab*

Improvement of student skills (study, test-taking); course specific tutoring/review, prep for professional exams

**Study Groups:**

Developing Learning Partnerships for Students

Develop a first-year experience that would help address the specific transitional needs of college freshmen and prepare them for the rigors of college-level academic work. This is already covered in the FYE class: BC0100

Student mentoring programs, e.g. faculty, student and improved faculty advising

Students helping students mentoring/tutoring

Interdisciplinary workshops

**Misc.:**

Northeast Alabama Community College, Rainsville, Alabama

*A Plan to Enhance Student Learning in Developmental Studies*

Innovation for Student Success: Enhancing Student Outcomes Through Engagement

Increasing student involvement on campus

**Curriculum & Pedagogy**

*Interdisciplinary Education* (provide instruction in professionalism, cultural competence, communication skills, critical thinking, problem solving, and/or other core competencies common to all students) This category incorporates examples of previous QEPs that reflect recent Bainbridge College surveys.

**Critical Thinking:**

Lamar State College-Orange, Orange, Texas
The Advancement of Critical Thinking Skills

Midway College, Midway, Kentucky

*Critical Thinking: An Infusion Model*

Texas State Technical College – Harlingen, Harlingen, Texas

*The Enhancement of Student Critical Thinking Across the Curriculum*

Teaching Critical Thinking and Problem Solving Skills

**Learning Communities:**

Blue Ridge Community College, Weyers Cave, Virginia

*Enriching the First-Year Experience by Building Communities of Learning*

North Florida Community College, Madison, Florida

*Building a Community of Developing Learners among Students, Faculty and Staff*

Pairing classes

Learning outside the classroom

**Multimedia:**

Learning Enhancement and the Integration of Technology: comprehensive plan to assess faculty/student performance experiences & develop strategies for improving outcomes related to use of technology

Expand multimedia content for all courses, make available online

Faculty training in retention and learning for on-line classes

Retention and student learning in online and web-enhanced classes

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**Faculty Development**

*Faculty Development Programs* (offer resources for faculty to further their pedagogical and professional development) This category incorporates examples of previous QEPs that reflect recent Bainbridge College surveys.

Integration of formal “professional responsibility” training

Create an office/research center to support faculty

Provide teaching workshops with emphasize on teaching methods & learning styles

Education about learning styles of students

Focus on support for practice & research on Best Practices related to teaching methodologies/student learning outcomes